



EFC Classification System

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Discussion Document

DRAFT

An Orpheus Programme Publication
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I Introduction

This document gives an explanation of the *EFC Classification System*. It is a discussion document, and the EFC welcomes comments upon it. Future versions will take account of such comments.

What is the EFC Classification System?

The *EFC Classification System* provides a map of non-profit sector activity which can be used to describe grant, programme or institutional activity. This is done through dividing the activity of the sector into 16 major subject areas, such as arts & culture, education and health (see Section III for more details).

Whilst such a map is adequate for determining the *Subject Focus* of a grant or programme (hereafter referred to simply as grants), the *EFC Classification System* enables the gathering of further detailed information by introducing indexes that track the population group that the grant benefits (*Population Focus*), the geographical area that the grant benefits (*Geographic Focus*), and the type of funding support provided (*Type of Support*).

Why is a Classification System Important?

Classification systems enable professionals in the non-profit sector to make sense of many different non-profit communities they encounter in their work. These systems enable professionals to understand and compare readily national or international non-profit work. Classifications systems define a field very specifically, for example education, and they tell users what will and what will not be found under a specific heading. Clarity of definition is essential in leading to greater understanding, and facilitating comparative analyses.

Concerning the international foundation and association community, perhaps the best known system is ICNPO, developed for the Johns Hopkins Comparative Non-Profit Sector Research Project. More will be said about this system below. At this point, suffice it to say that without ICNPO the Johns Hopkins Study would have been virtually impossible. This system is the spine upon which rest cumulative statistics and a greater understanding of the non-profit sector globally.

The EFC's first step with a classification system was its *Typology of Foundations in Europe*. This was developed in collaboration with EFC Members and with the network centres participating in the EFC Orpheus Programme. The *Typology* confronts the issue that Europe's foundation landscape is richly varied and diverse. It presents 18 of the most common foundation types in Europe, determined by source of funds, form of governance, and approach to the distribution of resources. This current document confronts additional foundation classification issues in Europe – specifically, these are subject, population and geographic interests, as well as types of funding support provided.

How will the EFC Classification System be Used?

The *EFC Classification System* will primarily be used in the preparation of the forthcoming *EFC Grants and Programme Index*. Scheduled for publication this year, the Directory will provide representative samples of grants given by EFC members during 1995 and 1996, complete with searchable back-of-the-book indexes.

By using the Classification System, the EFC will be able to release statistics on the four indexing points (*Subject Focus, Population Focus, Type of Support and Geographic Focus*), as well as on *Funder Country* and *Recipient Country*. For example, resulting statistics might reveal that:

- a total of 750 grants came from UK foundations, amounting to 1.5 million ECU; this represented 18% of total grant numbers and 15% of total ECU reported.
- education received 25% of total ECU reported, performing arts 3% and youth 11%.

The Classification System will also be used to classify funders' interests in other EFC publications, such as *Environmental Funding in Europe* which will profile funders supporting environmental projects.

It is hoped that in the longer term, it will not just be the EFC that uses the system, but the European independent funding community as a whole. Both the 1993 EFC Prague Declaration and the EFC Code of Practice call for an increase in transparency and openness. A common agreed system of presenting funding data will be instrumental in demonstrating that these calls are being heeded.

Who Benefits from Using the EFC Classification System?

A system of classifying grant, programme and institutional activity is beneficial both to grantmakers and grantseekers, as well as to the non-profit sector as a whole.

Grantmakers can use a grants indexing system to classify their own grants. This can be useful either in the short term as a tool for presenting grant activity to a Board, or in the long term as a means of keeping a historical record of funding activity. It could also be used as a means of tracking grant applications, and for providing statistical analyses of applications made against applications approved. In addition, grantmakers can use a Grants Index Directory to search for potential funding partners with which to collaborate on future projects.

Primarily, grantseekers can use a Grants Index Directory to identify potential funders. The key added-value of such a publication for the grantseeking community is that it demonstrates not what funders say they will fund, but what they *actually* fund. This is valuable information in refining searches for funding, as it can help the grantseeker better understand the interests of a prospective funder.

A Multi-Faceted System

The *EFC Classification System* is a multi-faceted system of classification, for it is not solely by *Subject Focus* that grants are identifiable. The system also enables the tracking of the *Population Focus*, *Type of Support* and *Geographic Focus* of a grant. This is a powerful tool as these indexes can be manipulated against the *Subject Focus* index, thereby enabling the user to request specific information such as education grants focussed on Poland (*Subject Focus* against *Geographic Focus*), or environment grants for youth (*Subject Focus* against *Population Focus*).

A Brief History of Classification Systems

The US Foundation Center first introduced a Grant Reporting System in the late 1950s, and moved to a multi-faceted system in 1979. By the late 1980s, with the Center's Grants Index Directory reporting more than 43,000 grants totalling \$2.87 billion, a new system was necessary that would allow for increased specificity in grant tracking, as well comparability across the entire American non-profit sector. The new system, based on the National Taxonomy of Exempt Entities (NTEE) which classifies those organisations exempt from taxation by the US Inland Revenue Service, was introduced in the early 1990s.

The Johns Hopkins Comparative Non-Profit Sector Research Project, which published its findings in 1994, was the first attempt to compare the economic activity of the non-profit sector in different parts of the world. As part of this, a classification system was needed in which to place organisations for comparative purposes. The Johns Hopkins team began with the NTEE-based system, but ended up with a system that, whilst bearing some resemblance, was markedly different.

For the EFC, finding a classification system that was applicable to the whole of Europe presented a challenge. Whilst both the US Foundation Center and Johns Hopkins systems were adequate for the data that respectively they had to compare, neither system could be taken wholesale and applied to Europe.

In drawing up a Classification System for Europe, the EFC has sought to create a system that, whilst taking into account Europe's varying cultures and traditions, can nevertheless enable meaningful comparison. The need for comparisons to be made between European and US data has also been recognised, and a table explaining how to relate data from the EFC system to that of the other two systems can be found as Annex I of this document.

Two Aspects of the EFC Classification System

A Hierarchical Index Structure

The *EFC Classification System* features a hierarchical index structure, which means that certain codes are subsets of other codes. For example, if you code a grant as being for the Performing Arts, then it will automatically be included in the Arts & Culture group as well, because Performing Arts is a subset of Arts & Culture. This is important as it is then possible to search for information at both specific and general levels.

Multiple Coding

The *EFC Classification System* also allows the indexer to assign multiple codes to a particular grant. For example, a grant for environmental education can be coded so that it appears in indexes under both environment and education. For statistical analysis, of course, money awarded can only be counted under one heading, so the concept of primary and secondary *Subject Focus* codes is introduced. The primary code is used for the subject area under which the money will be counted, whilst the secondary codes simply represent additional headings under which the grant will appear in the indexes.

The above grant, for example, might have been awarded under a funder's environmental giving programme. Environment would therefore be used as the primary code, whilst education would be the secondary code. For statistical analysis the money would be counted as being for the environment, whilst at the back of the book, the grant could be found under both environment and education.

About this Document

Section II introduces the *EFC Grant Reporting Form* and includes two sample grants, along with explanations of the codes assigned. Section III outlines the 15 major areas of the *Subject Focus* index, along with a list of what is, and just as importantly is not, included under each heading. Sections IV to VIII give a comprehensive list of codes used, along with scope-notes to help the indexer find the appropriate code for a grant. A table comparing the EFC's *Subject Focus* codes with those of the Foundation Center and Johns Hopkins can be found as Annex I, and a blank Grant Reporting Form as Annex II.

II The Grant Reporting Form

The *EFC Grant Reporting Form* has been designed to enable the user to view the *EFC Classification System* on one side of one sheet of paper. It will also be used by the EFC to review grants off-line for subsequent verification and on-line inputting.

This section shows how to report grants using the *Grant Reporting Form*, a blank copy of which can be found as Annex II of this document. Before reading this section it may be helpful to spend a few moments looking at Annex II to get to know the form.

The *Grant Reporting Form* asks both for information on the organisation that makes the award (the *Funder*) and the organisation that receives it (the *Recipient*), as well as on the grant itself. In addition, it uses the *EFC Classification System* to track four different aspects of the grant, namely:

- *Subject Focus* - the subject area that a grant addresses, e.g. education, environment.
- *Population Focus* - the section of the population a grant is aimed at, e.g. youth, disabled.
- *Type of Support* - the type of funding being provided, e.g. matching support, equipment.
- *Geographic Focus* - the geographical area a grant is designed to benefit.

Here are two sample grants, complete with explanations of the codes used. Full listings of the codes that make up the *EFC Classification System* can be found in sections IV to VIII.

Sample Grant N°1

During 1995, the European Cultural Foundation in the Netherlands gave 14,000 guilders to the Centre Européen de la Culture in France, to organise a meeting on the definition and ideological connotations of the term “identity”, with particular reference to the Mediterranean region. Page 9 shows a completed *Grant Reporting Form* for this grant, whilst the following explains the process of assigning the codes for the four indexes to it:

- *Subject Focus* - A40 (Humanities/Literature/Philosophy) and N20 (Promotion of International Understanding). The Funder views the grant as a cultural grant, so A40 is the primary code. N20 is also coded to reflect the international understanding nature of the grant.
- *Population Focus* - The grant benefits the population as a whole, so no code is assigned.
- *Type of Support* - W31 (Conferences/Seminars).
- *Geographic Focus* - X12 (Mediterranean). Note that this grant is not given the code of Y15 (France) - even though the Recipient Organisation is in France, the focus of the grant is clearly the Mediterranean.

Sample Grant N°2

In 1995, the Stefan Batory Foundation in Poland gave PLN 246,000 to the Experimental Physics Institute of the Polish Academy of Sciences for a project that would make the Internet accessible to secondary school students. A completed *Grant Reporting Form* for this grant can be found on Page 11. Codes for the four indexes were assigned as follows:

- *Subject Focus* - B10 (Pre-School to End of Secondary Education) is circled as the primary code. All grants for information systems are represented by the subject of the system being coded under *Subject Focus*, in this case B10, and W24 (Information Systems) being used under *Type of Support*. C20 (Engineering/Technology) is used as a secondary code in order to reflect the technology nature of the grant.
- *Population Focus* - V32 (Youth). V32 is used as the grant description tells us that this grant is for youth as opposed to children. If it hadn't been clear, V30 (Children & Youth) would have been used.
- *Type of Support* - W24 (Information Systems). See note above.
- *Geographic Focus*: This section is left blank as the grant will benefit the *Recipient Country* (Poland).

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W22 Equipment	W23 Collections Acquisition	Other Support Types																																																																																																	
W24 Information Systems	W25 Challenge/Matching Support	W51 Continuing Support	W52 Challenge/Matching Support																																																																																																
	W26 Funder-Operated Programme	W53 Gifts in Kind	W54 Grants to Individuals																																																																																																
W30 Programme Development	W31 Conferences/Seminars	W55 Grants to Individuals	W56 Research																																																																																																
W32 Publications																																																																																																			

W33 Curriculum Development	W57 Public Awareness Campaigns	Y14 Finland	Y30 Malta	Y47 United Kingdom
W34 Professor/Faculty Development (teaching position)	W58 Technical Assistance (by third party)	Y15 France	Y31 Moldavia	Y48 Uzbekistan
student	W61 Corporate Sponsorship (excl.	Y16 Georgia	Y32 Netherlands	Y49 Yugoslavia
W35 Staff Development (non-teaching position)	aid)	Y17 Germany	Y33 Norway	
	W62 Employee Matching Gifts			
	W63 Employee Volunteering/Technical Assistance			

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1. Funder Name Stefan Batory Foundation		2. Funder Country Poland	
3. Recipient Organisation Polish Academy of Sciences			
4. Department within Recipient (e.g. a university department) Experimental Physics Institute		5. Recipient City n/a	
6. Recipient Country Poland	7. Full Amount Authorised (state currency) PLN 246,000	8. Duration (if > 1 year) n/a	9. Year Authorised 1995
10. Brief Description of Grant A project to give secondary school students access to the Internet.			
11. Subject Focus. Circle the code(s) of the term(s) which best describe the grant. If more than one code is circled, put a \odot next to the term most important for the grant.			
A00 Arts & Culture A10 Performing Arts A20 Visual Arts/Architecture A30 Historic Societies/Historic Preservation A40 Humanities/Literature/Philosophy A50 Media/Communications A60 Museum Services	D00 Social Science D10 Anthropology D20 Economics D30 Political Science D40 Population Studies/Demographics D50 Psychology/Behavioural Science	I00 Social Services J00 Religion K00 Community Development & Housing K10 Community, Economic & Social Development K20 Rural Development & Agriculture K30 Employment & Continuing Training K40 Business Promotion K50 Housing	L00 Civil Society, Law & Civil Rights L10 Citizen Participation (individual under law) L20 Civil Rights & Advocacy (group under law) L30 Human Rights (individual as human being) L40 Law & Legal Services L50 Public Affairs/Administration
B00 Education & Initial Training B10 Pre-School to End of Secondary Education B20 Vocational Training/Technical Education B30 Other Education Structures B40 Higher Education (university & equivalent) B50 Professional/Graduate Education B60 Adult/Continuing Education B70 Libraries	E00 Environment E10 Pollution Abatement & Control E20 Natural Resources Conservation & Protection E30 Environmental Beautification & Open Spaces E40 Sustainable Development E50 Wildlife Preservation & Protection	M00 Philanthropy/Voluntarism & Non-Profit M10 Philanthropy Promotion M20 Voluntarism Promotion M30 Non-Profit Support Services	N00 International Development & Relations N10 International Peace & Security N20 Promotion of International Understanding N30 International Development & Relief Services
C00 Science C10 Physical/Earth Sciences Infrastructure C20 Engineering/Technology C30 Life Sciences	F00 Animal Welfare G00 Recreation & Sports H00 Health H10 Disease-Specific Focus H20 Medical Care H30 Medical Research H40 Mental Health H50 Public Health & Safety H60 Reproductive Health/Family Planning H70 Substance Abuse		
12. Population Focus. Circle all appropriate codes. If the grant benefits the population as a whole, or a group not identified here, leave this section blank.		14. Geographic Focus (if beyond Recipient Country). Circle the code(s) of the most specific term(s) given in the grant description.	
V10 Ageing/The Elderly V20 Alcohol/Drug Addicts V30 Children & Youth V31 Children only V32 Youth only V40 Disadvantaged/Low Income	V50 Ethnic Minorities V60 Families V70 Disabled V80 Immigrants/Refugees V90 Offenders/Ex-Offenders VA0 Women/Girls	Regions X01 Worldwide X02 Africa X03 Asia X04 North America X05 S. & C. America X06 Oceania X07 Middle East X08 Eurasia X09 Europe-wide X10 W. Europe X11 C. & E. Europe X12 Mediterranean X13 Scandinavia X14 Balkans X15 Baltic States X16 Arctic/Antarctic X17 Developing Countries	
13. Type of Support. Circle all appropriate codes.		Countries Y01 Albania Y02 Armenia Y03 Austria Y04 Azerbaijan Y05 Belarus Y06 Belgium Y07 Bosnia-Herzegovina Y08 Bulgaria Y09 Croatia Y10 Cyprus Y11 Czech Republic Y12 Denmark Y13 Estonia Y18 Greece Y19 Hungary Y20 Iceland Y21 Ireland Y22 Italy Y23 Kazakhstan Y24 Kyrgyzstan Y25 Latvia Y26 Liechtenstein Y27 Lithuania Y28 Luxembourg Y29 Macedonia (Former Yugoslav Republic of) Y34 Poland Y35 Portugal Y36 Romania Y37 Russia Y38 Slovak Republic Y39 Slovenia Y40 Spain Y41 Sweden Y42 Switzerland Y43 Tajikstan Y44 Turkey Y45 Turkmenistan Y46 Ukraine	
W10 General Support/General Purposes W21 Building/Renovation W22 Equipment W23 Collections Acquisition W24 Information Systems	W40 Student Aid W41 Scholarships (primarily undergraduate) W42 Fellowships (primarily postgraduate) Other Support Types W51 Continuing Support W52 Challenge/Matching Support W53 Funder-Operated Programme W54 Gifts in Kind W55 Grants to Individuals W56 Research		
W30 Programme Development W31 Conferences/Seminars W32 Publications			

W33 Curriculum Development	W57 Public Awareness Campaigns	Y14 Finland	Y30 Malta	Y47 United Kingdom
W34 Professor/Faculty Development (teaching position)	W58 Technical Assistance (by third party)	Y15 France	Y31 Moldavia	Y48 Uzbekistan
student	W61 Corporate Sponsorship (excl.	Y16 Georgia	Y32 Netherlands	Y49 Yugoslavia
W35 Staff Development (non-teaching position)	aid)	Y17 Germany	Y33 Norway	
	W62 Employee Matching Gifts			
	W63 Employee Volunteering/Technical Assistance			

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III Summary of the 16 Major Areas

The *EFC Classification System* divides programmes and projects into 16 major areas:

A	ARTS & CULTURE	I	SOCIAL SERVICES
B	EDUCATION & INITIAL TRAINING	J	RELIGION
C	SCIENCE	K	COMMUNITY DEVELOPMENT & HOUSING
D	SOCIAL SCIENCE	L	CIVIL SOCIETY, LAW & CIVIL RIGHTS
E	ENVIRONMENT	M	PHILANTHROPY, VOLUNTARISM & NON-PROFIT SUPPORT SERVICES
F	ANIMAL WELFARE	N	INTERNATIONAL DEVELOPMENT & RELATIONS
G	RECREATION & SPORTS	P	EMPLOYMENT (added on 19 March 2003)
H	HEALTH	O	NOT ELSEWHERE CLASSIFIED

The following is a summary of these 16 areas. Letters in brackets refer to the area under which a project or programme can be found.

A ARTS & CULTURE

Includes: performing arts; visual arts & architecture; historic societies & historic preservation; humanities, literature & philosophy; media & communications; museum services.

Does not include: arts education, libraries (use B: education & initial training); international cultural exchange (use N: international development & relations)

B EDUCATION & INITIAL TRAINING

Includes: pre-school to end of secondary education; vocational training & technical education; other education structures; higher education; professional & graduate education; adult & continuing education; libraries.

Does not include: sports training facilities (use G: recreation & sports); training after initial certification (use K: community development & housing). Public awareness campaigns should be classified under their aim in *Subject Focus* and public awareness campaigns (W58) in *Type of Support*.

C SCIENCE

Includes: physical & earth sciences; engineering & technology; life sciences.

Does not include: demographics (use D: social science)

D SOCIAL SCIENCE

Includes: anthropology; economics; psychology & behavioural science; political science; population studies & demographics.

Does not include: economic development (use K: community development & housing); public affairs & public administration (use L: civil society, law & civil rights).

E ENVIRONMENT

Includes: pollution abatement & control; natural resources conservation & protection; environmental beautification & open spaces; sustainable development; wildlife preservation & protection.

Does not include: historic preservation (use A: arts & culture); animal-related focus (use F: animal welfare); community & neighbourhood improvement, rural development & agriculture (use K: community development & housing).

F ANIMAL WELFARE

Includes: the care, protection or understanding of wildlife, pets or speciality animals.

Does not include: wildlife preservation & protection (use E: environment); livestock services (use K: community development & housing).

G RECREATION & SPORTS

Includes: promoting or providing services to meet the recreational needs of individuals and communities.

Does not include: museums (use A: arts & culture); parks & playgrounds (use E: environment); zoos (use F: animal welfare); youth centres & clubs (use I: social services).

H HEALTH

Includes: disease-specific focus; medical care; medical research; mental health; public health & safety; reproductive health & family planning; substance abuse.

Does not include: crisis intervention services, counselling & support groups (use I: social services).

I SOCIAL SERVICES

Includes: assistance for specific population groups; crisis intervention; counselling & support groups; disaster and relief services; food distribution programmes.

Does not include: awards for the development of the community as a whole (use K: community development & housing); international disaster relief (use N: international development & relations).

J RELIGION

Includes: programmes operated for the purpose of worship, religious training or study; the governance or administration of organised religions; the promotion of religious activities.

Does not include: services operated under the auspices of specific religions or religious groups, such as educational institutions. These should be classified by their primary service activity (e.g. B for an educational institution).

K COMMUNITY DEVELOPMENT & HOUSING

Includes: community, economic & social development; rural development & agriculture; employment & continuing training; business promotion; housing.

Does not include: initial training leading to certification (use B: education & training); botanical gardens, farmland preservation, irrigation services, soil & water conservation and development services (use E: environment); occupational health & safety (use H: health); shelters (use I: social services); voluntarism promotion (use M: philanthropy, voluntarism & non-profit infrastructure); international development (use N: international development & relations).

L CIVIL SOCIETY, LAW & CIVIL RIGHTS

Includes: citizen participation; civil rights & advocacy; human rights; law & legal services; public affairs & administration.

Does not include: politics as a social science (use D: social science); drink driving prevention (use H: health); victims' counselling services (use I: social services); foreign policy research (use N: international development & relations).

M PHILANTHROPY, VOLUNTARISM & NON-PROFIT INFRASTRUCTURE

Includes: philanthropy promotion; voluntarism promotion; non-profit support services.

N INTERNATIONAL DEVELOPMENT & RELATIONS

Includes: international peace & security; promotion of international understanding; international development & relief services.

Does not include: foreign language teaching, pupil & student exchanges (use B: education & initial training); international studies (use D: social science); domestic disaster & relief (use I: social services); domestic development (use K: community development & housing); international human rights (use L: civil society, law & civil rights).

P EMPLOYMENT

Includes: labour contract; labour market; employment policy; job creation; job search; occupational environment; occupational mobility; occupational integration; vocational guidance services.

Does not include: continuing training (use K30); business promotion (use K40); for transition from school to work including first work experience and job search for young people, please use K35.

O NOT ELSEWHERE CLASSIFIED

IV Subject Focus Codes - the first two levels

The following is a list of *Subject Focus* codes. There are two levels of classification, with A10, A20 etc. being sub-sets of the A00 top-level term. In areas where the EFC is developing or has developed subject-specific funding directories (arts & culture, education, environment), a third level of classification has been generated (see Section V).

Grants should be indexed to the most specific term possible (e.g. for a grant for student exchanges - use B40). If, however, you know no more than the fact that it is an education grant - use B00.

A ARTS & CULTURE

- A00 ARTS & CULTURE:** general.
For Arts Education - use B30
For International Cultural Exchange - use N20
For Libraries - use B70
- A10 PERFORMING ARTS
- A20 VISUAL ARTS/ARCHITECTURE
- A30 HISTORIC SOCIETIES/HISTORIC PRESERVATION
- A40 HUMANITIES/LITERATURE/PHILOSOPHY
For Foreign Language Teaching - use the level of education as well as A40
- A50 MEDIA/COMMUNICATIONS
- A60 MUSEUM SERVICES

B EDUCATION & INITIAL TRAINING

- For Sports Training Facilities - use G00*
For Foreign Language Teaching - use A40 as well as the level of education
- B00 EDUCATION & INITIAL TRAINING:** general.
- B10 PRE-SCHOOL TO END OF SECONDARY EDUCATION
- B20 VOCATIONAL TRAINING/TECHNICAL EDUCATION: targeted to certification in a blue-collar profession.
- B30 OTHER EDUCATION STRUCTURES: including artistic education and education for disabled pupils
- B40 HIGHER EDUCATION: university and equivalent.
Chiefly the acquisition of a first degree.
- B50 PROFESSIONAL/GRADUATE EDUCATION: targeted to certification in a white-collar profession. Chiefly a second or third degree. Includes initial teacher training.
Tick the subject of study as the secondary term, e.g. for Law Schools - use B50 and L40.
- B60 ADULT/CONTINUING EDUCATION
- B70 LIBRARIES
For subject-specific libraries - tick the subject of the library as well (e.g. for an environment library use B70 and E00).

C SCIENCE

- C00 SCIENCE:** general.
- C10 PHYSICAL/EARTH SCIENCES: including astronomy, space/aviation research, chemistry/chemical engineering, mathematics, physics, geology and physical geography.
For Demographics - use D40
- C20 ENGINEERING/TECHNOLOGY: engineering, computer science.
- C30 LIFE SCIENCES: including human & animal anatomy/physiology, botany, marine biology, physiology, biochemistry, genetics, biotechnology etc.

D SOCIAL SCIENCE

- D00 SOCIAL SCIENCE:** general.
- D10 ANTHROPOLOGY: including sociology.
- D20 ECONOMICS: as a social science.
For Economic Development - use K10
- D30 POLITICAL SCIENCE
For Public Affairs/Administration - use L50
- D40 POPULATION STUDIES/DEMOGRAPHICS
For Physical Geography - use C10
- D50 PSYCHOLOGY/BEHAVIOURAL SCIENCE

E ENVIRONMENT

- E00 ENVIRONMENT:** general.
For Agricultural Programmes - use K20
For an Animal-Related focus - use F00
For Rural Development - use K20
- E10 POLLUTION ABATEMENT & CONTROL: promotion of clean air & water, reducing and preventing noise pollution, radiation control, hazardous recycling programmes and global warming.
- E20 NATURAL RESOURCES CONSERVATION & PROTECTION: the conservation and preservation of natural resources, including land, water, energy and plant resources, for the general use and enjoyment of the public.
- E30 ENVIRONMENTAL BEAUTIFICATION & OPEN SPACES: anti-litter campaigns, programmes to preserve green space or open space in urban or rural settings, and highway beautification programmes.
For Community-Wide/Neighbourhood Improvement - use K10
For Historic Preservation - use A30
- E40 SUSTAINABLE DEVELOPMENT
- E50 WILDLIFE PRESERVATION & PROTECTION: including sanctuaries and refuges, and habitat protection.

F ANIMAL WELFARE

- F00 ANIMAL WELFARE:** general.
For Livestock Services - use K20
For Wildlife Preservation and Protection - use E50

G RECREATION & SPORTS

- G00 RECREATION & SPORTS:** general.
For Museums - use A60
For Parks and Playgrounds - use E30
For Youth Centres and Clubs - use I00
For Zoos - use F00

H HEALTH

- H00 HEALTH:** general.
For Medical Schools and Dental Schools - use B50 as the primary field, with H00 the secondary.
- H10 DISEASE-SPECIFIC FOCUS**
- H20 MEDICAL CARE:** including hospital, rehabilitation & nursing services.
- H30 MEDICAL RESEARCH**
When using this code for a grant, remember also to check Research in Type of Support.
- H40 MENTAL HEALTH**
For Crisis Intervention Services (e.g. suicide prevention/rape victim services) and for Counselling Support Groups (e.g. bereavement counselling) - use I00
- H50 PUBLIC HEALTH & SAFETY**
For Public Health Campaigns, code the aim of the campaign as the primary Subject Focus, and Public Awareness Campaigns (W57) under Type of Support.
- H60 REPRODUCTIVE HEALTH/FAMILY PLANNING**
- H70 SUBSTANCE ABUSE:** including drugs, alcohol, nicotine.

I SOCIAL SERVICES

Including assistance for specific population groups (services and clubs for children, families, women, the disabled, the elderly etc.); crisis intervention; counselling and support groups; disaster and relief services, food distribution programmes etc.

- I00 SOCIAL SERVICES:** general.
If the grant is for the development of the community as a whole - use K10
For International Disaster Relief - use N30

J RELIGION

- J00 RELIGION:** general

K COMMUNITY DEVELOPMENT & HOUSING

- K00 COMMUNITY DEVELOPMENT & HOUSING:** general.
- K10 COMMUNITY, ECONOMIC & SOCIAL DEVELOPMENT:** including programmes that benefit the community as a whole.
If assistance is to a specific population group - use I00
For Economics as a social science - use D20
For International Development - use N30
For Voluntarism Promotion - use M20
- K20 RURAL DEVELOPMENT & AGRICULTURE**
For Botanical Gardens - use E30
For Farmland Preservation, Irrigation Services, Soil and Water Conservation and Development Services - use E20
For International Rural and Agricultural Development - use N30
- K30 CONTINUING TRAINING:** including training after initial certification.
For Initial Training leading to certification - use B20
For Occupational Health and Safety - use H50
- K40 BUSINESS PROMOTION**
- K50 HOUSING**
For Shelters (either for the homeless or victims of domestic abuse) - use I00

L CIVIL SOCIETY, LAW & CIVIL RIGHTS

- L00 CIVIL SOCIETY, LAW & CIVIL RIGHTS:** general.
For Cross Cultural Cooperation within a country - also use V50 under Population Focus
- L10 CITIZEN PARTICIPATION:** individual under law.
- L20 CIVIL RIGHTS & ADVOCACY:** group under law.
For Racism - also use V50 under Population Focus
- L30 HUMAN RIGHTS:** individual as human being.
- L40 LAW & LEGAL SERVICES**
For Drink Driving prevention - use H50
For Victims' Counselling Services - use I00
- L50 PUBLIC AFFAIRS/ADMINISTRATION:** including democracy
For Politics as a social science - use D30
For Foreign Policy Research - use N10

M PHILANTHROPY, VOLUNTARISM & NON-PROFIT INFRASTRUCTURE

- M00 PHILANTHROPY, VOLUNTARISM & NON-PROFIT INFRASTRUCTURE:** general.
- M10 PHILANTHROPY PROMOTION**
- M20 VOLUNTARISM PROMOTION**
- M30 NON-PROFIT SUPPORT SERVICES**

N INTERNATIONAL DEVELOPMENT & RELATIONS

- N00 INTERNATIONAL DEVELOPMENT & RELATIONS:** general.
For International Human Rights - use L30 and relevant Geographic Focus.
- N10 INTERNATIONAL PEACE & SECURITY**
- N20 PROMOTION OF INTERNATIONAL UNDERSTANDING**
For Foreign Language Teaching - use A40 as well as the level of education
For Pupil Exchanges - use B10
For Student Exchanges - use B40
For International Studies - use D00
- N30 INTERNATIONAL DEVELOPMENT & RELIEF SERVICES**
For Domestic Development - use K10 or K20 (whichever is appropriate)
For Domestic Disaster and Relief - use I00

P EMPLOYMENT

- P00 EMPLOYMENT AND LABOUR MARKET:** general
- P10 LABOUR CONTRACT**
- P20 LABOUR MARKET**
- P30 EMPLOYMENT POLICY**
- P40 JOB CREATION**
- P50 JOB SEARCH**
- P60 OCCUPATIONAL ENVIRONMENT**
- P70 OCCUPATIONAL MOBILITY**
- P80 OCCUPATIONAL INTEGRATION**
- P90 VOCATIONAL GUIDANCE SERVICES**

O NOT ELSEWHERE CLASSIFIED

Note

For research grants, use the area of the grant for Subject Focus and Research (W56) for Type of Support, e.g. for an environmental research grant - use E00 for Subject Focus and W56 for Type of Support (for

O00 NOT ELSEWHERE CLASSIFIED

Medical Research - use H30 for Subject Focus and W56 for Type of Support).

In the same way, grants for electronic information systems should use Information Systems (W24) for Type of Support, e.g. for a grant to set up an internet directory of foundations - use M10 for Subject Focus and W24 for Type of Support

V Subject Focus Codes - the third level

The following is a list of the four subject areas that include a third level of coding. This third level will be used by the EFC funding directories covering Arts & Culture, Education and the Environment.

A ARTS & CULTURE

A00 ARTS & CULTURE: general.

For Arts Education - use B31

For International Cultural Exchange - use N20

For Libraries - use B70

A10 PERFORMING ARTS

- A11 Ballet
- A12 Circus
- A13 Dance/Choreography
- A14 Multi-Media
- A15 Music
- A16 Music Composition
- A17 Music Groups/Ensembles/Bands
- A18 Musical Theatre
- A19 Performing Arts Centres
- A1A Playwriting
- A1B Singing/Choral
- A1C Symphony Orchestras
- A1D Theatre

A20 VISUAL ARTS/ARCHITECTURE

- A21 Architecture
- A22 Ceramic Arts
- A23 Design Centres/Services
- A24 Drawing
- A25 Fashion Design
- A26 Mixed Media
- A27 Painting
- A28 Photography
- A29 Sculpture
- A2A Video Art
- A2B Works on Paper

A30 HISTORIC SOCIETIES/HISTORIC PRESERVATION

- A31 Historical Societies
- A32 Historic Preservation
- A33 Commemorative Events
- A34 Veterans/War Memorials

A40 HUMANITIES/LITERATURE/PHILOSOPHY

For primary and secondary level Foreign Language Teaching - use B19

For post-secondary Foreign Language Teaching - use A44 and the level of education (i.e. B40, B50 or B60)

- A41 Art History
- A42 History/Archaeology
- A43 Classical Languages
- A44 Language/Linguistics
- A45 Literary Services/Activities
- A46 Philosophy/Ethics

A50 MEDIA/COMMUNICATIONS

- A51 Film/Video
- A52 Television
- A53 Radio
- A54 Publishing/Journalism/Printing

A60 MUSEUM SERVICES

- A61 Arts Museums/Galleries
- A62 Children's Museums
- A63 History Museums
- A64 Marine/Maritime Museums
- A65 Natural History/Natural Science Museums
- A66 Science/Technology Museums
- A67 Sports/Hobby Museums

B EDUCATION & INITIAL TRAINING

For Sports Training Facilities - use G00

B00 EDUCATION & INITIAL TRAINING: general.

B10 PRE-SCHOOL TO END OF SECONDARY EDUCATION

- B11 Pre-School Education: including early childhood development.
- B12 Primary Education
- B13 Primary Education Reform
- B14 Secondary Education
- B15 Secondary Education Reform
- B16 Gifted Pupils
- B17 Drop-Out Prevention
- B18 Intercultural Education
- B19 Teaching & Learning of Foreign Languages
- B1A School/Professional Guidance
- B1B Teaching & Training Methods/Materials: including open distance learning, computer assisted learning, training package, school books.
- B1C Out-of-School Education/Extra Curricular Activities
- B1D Pupil Services in Primary & Secondary Education
- B1E Primary & Secondary Education Cooperation: including pupil exchanges.

B20 VOCATIONAL TRAINING/TECHNICAL

EDUCATION: targeted to certification in a blue-collar profession.

- B21 Secondary Vocational/Technical Education: including alternating training/apprenticeship.
- B22 Post-Secondary Vocational/Technical Education

B30 OTHER EDUCATION STRUCTURES

- B31 Artistic Education
- B32 Special Education: education for disabled pupils.

B40 HIGHER EDUCATION: university and equivalent.

Chiefly the acquisition of a first degree.

- B41 Open University
- B42 University-Enterprise Links
- B43 Higher Education Reform
- B44 Access to Higher Education/Equal Opportunity
- B45 Pedagogical Research
- B46 Student Services
- B47 Higher Education Co-operation
- B48 Student Exchanges/Study Abroad

B50 PROFESSIONAL/GRADUATE EDUCATION:

targeted to certification in a white-collar profession. Chiefly a second or third degree.

Tick the subject of study as the secondary term, e.g. for Law Schools - use B50 and L40.

- B51 Initial Teacher Training

B60 ADULT/CONTINUING EDUCATION

- B61 Further/Complementary Education: including basic education/functional literacy.

B70 LIBRARIES

For subject-specific libraries - tick the subject of the library as well (e.g. for an environment library use B70 and E00).

E ENVIRONMENT

- E00 ENVIRONMENT:** general.
For Agricultural Programmes - use K20
For an Animal-Related focus - use F00
For Rural Development - use K20
- E10 POLLUTION ABATEMENT & CONTROL:**
promotion of clean air & water, reducing and preventing noise pollution, radiation control, hazardous recycling programmes and global warming.
- E11 Air Pollution Control
 - E12 Water Pollution Control
 - E13 Noise Pollution Control
 - E14 Nuclear Waste/Radiation Control
 - E15 Hazardous Waste & Toxic Substances
 - E16 Solid Waste Management
 - E17 Recycling Programmes
 - E18 Global Warming: greenhouse effect.
 - E19 Green Technology
 - E1A Alternative Energy: renewable.
- E20 NATURAL RESOURCES CONSERVATION & PROTECTION:** the conservation and preservation of natural resources, including land, water, energy and plant resources, for the general use and enjoyment of the public.
- E21 Soil & Water Conservation & Development Services
 - E22 Irrigation Services
 - E23 Farmland Preservation
 - E24 Water Resources/Wetlands Conservation Management
 - E25 Land Resources Conservation
 - E26 Energy Resources Conservation & Development
 - E27 Forestry Services
 - E28 Countryside Management
 - E29 Plant Conservation
 - E2A Ocean & Coastal Resources
 - E2B Marine Conservation
- E30 ENVIRONMENTAL BEAUTIFICATION & OPEN SPACES:** anti-litter campaigns, programmes to preserve green space or open space in urban or rural settings, and highway beautification programmes.
For Community/Neighbourhood Improvement - use K10
For Historic Preservation - use A31
- E31 Botanical Gardens
 - E32 Horticultural Programmes
 - E33 Landscape Services
 - E34 National/Local Parks
 - E35 Urban-City Habitats: built environment.
- E40 SUSTAINABLE DEVELOPMENT**
- E41 Sustainable Agriculture
 - E42 Eco-Tourism
- E50 WILDLIFE PRESERVATION & PROTECTION:** including sanctuaries and refuges, and habitat protection.
- E51 Habitat Protection
 - E52 Protection Of Endangered Species
 - E53 Wildlife/Refuge

K COMMUNITY DEVELOPMENT & HOUSING

- K00 COMMUNITY DEVELOPMENT & HOUSING:** general.
- K10 COMMUNITY, ECONOMIC & SOCIAL DEVELOPMENT:** including programmes that benefit the community as a whole.
If assistance is to a specific population group - use I00
For Economics as a social science - use D20
For International Development - use N30
For Voluntarism Promotion - use M20
- K20 RURAL DEVELOPMENT & AGRICULTURE**
For Botanical Gardens - use E31
For Farmland Preservation - use E23
For Irrigation Services - use E22
For International Rural and Agricultural Development - use N30
For Soil and Water Conservation and Development Services - use E21
- K30 CONTINUING TRAINING:** including training after initial certification.
For Initial Training leading to certification - use B20
For Occupational Health and Safety - use H50
- K31 Continuing Vocational Training/Job Training Programmes
 - K32 Continuing Teacher Training
 - K33 Non-Teaching Staff Training
 - K34 Training of Trainers
 - K35 Transition from School to Work: including enhancement of job search skills for young unemployed, first work experience.
 - K36 Training & Accreditation Centres
 - K37 Training-Employment Relationship
- K40 BUSINESS PROMOTION**
- K50 HOUSING**
For Shelters (either for the homeless or victims of domestic abuse) - use I00

P EMPLOYMENT

- P00 EMPLOYMENT AND LABOUR MARKET:** general
- P10 LABOUR CONTRACT**
- P11 Apprenticeship contract
 - P12 Training-employment contract
- P20 LABOUR MARKET**
- P21 Access to Employment
 - P22 Employment Opportunities
Include initial employment and equal opportunity
 - P23 Employment Services
Services provided officially by governments as well as those run on a private fee paying basis, with a view to finding suitable work positions for unemployed persons.
- P30 EMPLOYMENT POLICY**
- P40 JOB CREATION**
- P50 JOB SEARCH**
- P60 OCCUPATIONAL ENVIRONMENT**
- P61 Sheltered Workshop
 - P62 Working Conditions
- P70 OCCUPATIONAL MOBILITY**
- P80 OCCUPATIONAL INTEGRATION**
- P90 VOCATIONAL GUIDANCE SERVICES**

VI Population Focus Codes

The *Population Focus* code is used when a grant or programme is designed to benefit a specific section of the population.

Codes V31 and V32 (children only and youth only respectively) should be used if the specific children and youth focus of the grant or programme is known. Otherwise, the general code V30 (children & youth) should be used.

V10	AGEING/THE ELDERLY	V60	FAMILY
V20	ALCOHOL/DRUG ADDICTS	V70	DISABLED
V30	CHILDREN & YOUTH	V80	IMMIGRANTS/REFUGEES
V31	CHILDREN ONLY	V90	OFFENDERS/EX-OFFENDERS
V32	YOUTH ONLY	VA0	WOMEN/GIRLS
V40	DISADVANTAGED/LOW INCOME		
V50	ETHNIC MINORITIES		

For Racism - also use L20 under Subject Focus

For Cross Cultural Cooperation within a country - also use L00 under Subject Focus

VII Type of Support Codes

The *Type of Support* code is used to designate the specific type of funding provided. Generally, the one code that best describes the *Type of Support* awarded should be used. A second *Type of Support* code should only be used when the grant provides more than one *Type of Support*, e.g. a grant that provides general operating support (W10) and support for a specific programme within the agency (W30).

- W10 **GENERAL SUPPORT/GENERAL PURPOSES:** grants for the day-to-day operating costs of an existing programme or organisation or to further the general purpose or work of an organisation.
- W20 **CAPITAL SUPPORT:** includes general or unspecified capital support awards.
- W21 **BUILDING/RENOVATION:** grants for constructing, renovating, remodelling, or rehabilitating property.
- W22 **EQUIPMENT:** grants to purchase equipment, furnishings or other materials.
For direct gifts of the above - use W54
- W23 **COLLECTIONS ACQUISITION:** grants to acquire permanent materials as part of a collection, e.g. books or art.
- W24 **INFORMATION SYSTEMS:** building capacity for the dissemination or application of information, particularly through the new electronic formats.
For information material acquisition - use W23
- W30 **PROGRAMME DEVELOPMENT:** general. Grants to support specific projects or programmes as opposed to general purpose grants.
- W31 **CONFERENCES/SEMINARS:** including workshops.
- W32 **PUBLICATIONS:** a grant to fund reports or other publications issued by the recipient organisation resulting from research or projects of interest to the funder.
- W33 **CURRICULUM DEVELOPMENT:** awards to schools, colleges, universities and educational support organisations to develop general or discipline-specific curricula.
- W34 **PROFESSOR/FACULTY DEVELOPMENT:** grants to an institution to fund a teaching position.
- W35 **STAFF DEVELOPMENT:** grants to an institution to fund a non-teaching position. Includes staff training programmes.
- W40 **STUDENT AID:** general. Assistance in the form of educational grants, loans or scholarships to institutions or individuals.
- W41 **SCHOLARSHIPS:** chiefly for pupils or undergraduates.
- W42 **FELLOWSHIPS:** chiefly for graduates.
- W51 **CONTINUING SUPPORT:** awards to maintain a project or programme beyond an initial funding period.
- W52 **CHALLENGE/MATCHING SUPPORT:** awards that match a specified amount to be pledged or already pledged by another source(s).
- W53 **FUNDER-OPERATED PROGRAMME:** awards to a programme or project operated directly by the funding organisation.
- W54 **GIFTS IN KIND:** gifts of equipment, furnishings or other materials.
For the awarding of funds to purchase the above - use W22
- W55 **GRANTS TO INDIVIDUALS:**
For Student Aid - use the relevant W40 code.
- W56 **RESEARCH:** funds to cover the costs of investigations and clinical trials, including demonstration and pilot projects. (Research grants for individuals as part of graduate studies are usually referred to as fellowships).
- W57 **PUBLIC AWARENESS CAMPAIGNS**
- W58 **TECHNICAL ASSISTANCE** (by third party): grant to the recipient organisation to pay for a third party to offer operational or management assistance, including fundraising assistance, budgeting and financial planning, programme planning, legal advice, marketing and other aids to management.
- W61 **CORPORATE SPONSORSHIP:** support given in return for promoting the corporate image.
For corporate student sponsorship - use a W40 code
- W62 **EMPLOYEE MATCHING GIFTS:** pledges by corporations or corporate foundations to match gifts made by corporate employees.
- W63 **EMPLOYEE VOLUNTEERING/TECHNICAL ASSISTANCE:** corporations paying employees' salaries while the latter assist the recipient organisation, usually through technical assistance.

VIII Geographic Focus Codes

The *Geographic Focus* code is used to identify the geographic focus of the grant or programme activity, when this focus is outside the *Recipient Country* (the country of the recipient of the grant). If left uncoded, it is assumed that the focus is the *Recipient Country*.

In general, regional codes (X--) are used for grants and programmes with a focus outside Europe, and country codes (Y--) for those within Europe. When using a country code for a grant, the regions of which that country is a part should not be used (e.g., use Y40 for a grant to Spain, but *do not* also code it X10 - Western Europe and X12 - Mediterranean). For grants to a European country, a regional code should only be used if the focus of the grant is a region rather than a country (e.g. if a grant to an organisation in Marseilles has a Mediterranean rather than a French focus, use X12 rather than Y15).

REGIONS

X01	WORLDWIDE	X10	WESTERN EUROPE
X02	AFRICA	X11	CENTRAL & EASTERN EUROPE
X03	ASIA	X12	MEDITERRANEAN
X04	NORTH AMERICA	X13	SCANDINAVIA
X05	SOUTH/CENTRAL AMERICA	X14	BALKANS
X06	OCEANIA	X15	BALTIC STATES
X07	MIDDLE EAST	X16	ARCTIC/ANTARCTIC REGIONS
X08	EURASIA	X17	DEVELOPING COUNTRIES
X09	EUROPE-WIDE		

COUNTRIES

Y01	ALBANIA	Y26	LIECHTENSTEIN
Y02	ARMENIA	Y27	LITHUANIA
Y03	AUSTRIA	Y28	LUXEMBOURG
Y04	AZERBAIJAN	Y29	MACEDONIA (FORMER YUGOSLAV REPUBLIC OF)
Y05	BELARUS	Y30	MALTA
Y06	BELGIUM	Y31	MOLDAVIA
Y07	BOSNIA-HERZEGOVINA	Y32	NETHERLANDS
Y08	BULGARIA	Y33	NORWAY
Y09	CROATIA	Y34	POLAND
Y10	CYPRUS	Y35	PORTUGAL
Y11	CZECH REPUBLIC	Y36	ROMANIA
Y12	DENMARK	Y37	RUSSIA
Y13	ESTONIA	Y38	SLOVAKIA
Y14	FINLAND	Y39	SLOVENIA
Y15	FRANCE	Y40	SPAIN
Y16	GEORGIA	Y41	SWEDEN
Y17	GERMANY	Y42	SWITZERLAND
Y18	GREECE	Y43	TAJKISTAN
Y19	HUNGARY	Y44	TURKEY
Y20	ICELAND	Y45	TURKMENISTAN
Y21	IRELAND	Y46	UKRAINE
Y22	ITALY	Y47	UNITED KINGDOM
Y23	KAZAKHSTAN	Y48	UZBEKISTAN
Y24	KYRGYZSTAN	Y49	YUGOSLAVIA
Y25	LATVIA		

Comparison between the EFC Classification System and those of the Foundation Center (NTEE) and the Johns Hopkins Comparative Non-Profit Sector Research Project (ICNPO)

EFC	NTEE	ICNPO
A00 ARTS & CULTURE	A	1 100
A10 Performing Arts	A60	1 100
A20 Visual Arts/Architecture	A40	1 100
A30 Historic Societies/Historic Preservation	A80	1 100
A40 Humanities/Literature/Philosophy	A70	1 100
A50 Media/Communication	A30	1 100
A60 Museum Services	A50	1 100
B00 EDUCATION & INITIAL TRAINING	B	sum of below
B10 Pre-School to End of Secondary Education	B20 (excl. B28)	2 100
B20 Vocational Training/Technical Education	B30	2 300
B30 Other Education Structures	B28, B90	2 300
B40 Higher Education	B40, Q22	2 200
B50 Professional/Graduate Education	B50	2 300
B60 Adult/Continuing Education	B60	2 300
B70 Libraries	B70	1 100
C00 SCIENCE	U, U20	2 400
C10 Physical/Earth Sciences	U30	2 400
C20 Engineering/Technology	U40	2 400
C30 Life Sciences	U50	2 400
D00 SOCIAL SCIENCE	V, V20, V30	2 400
D10 Anthropology	V21	2 400
D20 Economics	V22	2 400
D30 Political Science	V24	2 400
D40 Population Studies/Demographics	V25	2 400
D50 Psychology/Behavioural Science	V23	2 400

EFC	NTEE	ICNPO
E00 ENVIRONMENT	C*	5 100*
E10 Pollution Abatement & Control	C20	5 100
E20 Natural Resources Conservation & Protection	C30	5 100
E30 Environmental Beautification & Open Spaces	C40, C50	5 100
E40 Sustainable Development	K20, S32	6 100
E50 Wildlife Preservation & Protection	D30	5 200
F00 ANIMAL WELFARE	D (excl. D30)	5 200*
G00 RECREATION & SPORTS	N	1 200
H00 HEALTH	E, F, G, H	sum of below
H10 Disease-Specific Focus	G	3 400
H20 Medical Care	E (excl. E40, E70)	3 100, 3 200, 3 400
H30 Medical Research	H	2 400
H40 Mental Health	F*	3 300
H50 Public Health & Safety	E70	3 400
H60 Reproductive Health/Family Planning	E40	3 400
H70 Substance Abuse	F20, F52	3 400
I00 SOCIAL SERVICES	M, O, P, Y, K30, K40, K50, F40, F60	4 100, 4 200, 4 300
J00 RELIGION	X	10 100
K00 COMMUNITY DEVELOPMENT & HOUSING	sum of below	sum of below
K10 Community, Economic & Social Development	S*	6 100, 1 300
K20 Rural Development & Agriculture	S32, K20	5 100, 6 100
K30 Employment & Continuing Training	J	6 300
K40 Business Promotion	S40	6 100, 11 100
K50 Housing	L	6 200

EFC	NTEE	ICNPO
L00 CIVIL SOCIETY, LAW & CIVIL RIGHTS	sum of below	sum of below
L10 Citizen Participation	S21, W24	7 100
L20 Civil Rights & Advocacy	R*	7 100
L30 Human Rights	Q70	7 100, 9 100
L40 Law & Legal Services	I	7 200
L50 Public Affairs/Administration	W (excl. W24)	7 300, 6 100
M00 PHILANTHROPY/VOLUNTARISM & NON-PROFIT INFRASTRUCTURE	T	8 100
M10 Philanthropy Promotion	T	8 100
M20 Voluntarism Promotion	T40	8 100
M30 Non-Profit Support Services	S50	8 100
N00 INTERNATIONAL DEVELOPMENT & RELATIONS	Q*	9 100
N10 International Peace & Security	Q40, Q50	9 100
N20 Promotion of International Understanding	Q20 (excl. Q22)	9 100
N30 International Development & Relief Services	Q30	9 100

* indicates a significant mismatch between EFC and the other classification; however, some equivalence exists

indicates that EFC activity is not captured by the other classification, or that such activities are grouped into a catch-all or residual category

Copies of the NTEE and ICNPO systems are available from the EFC Secretariat.

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<p>13. Type of Support. Circle all appropriate codes.</p> <table border="0"> <tr> <td>W10 General Support/General Purposes</td> <td>W40 Student Aid</td> </tr> <tr> <td>W21 Building/Renovation</td> <td>W41 Scholarships (primarily undergraduate)</td> </tr> <tr> <td>W22 Equipment</td> <td>W42 Fellowships (primarily postgraduate)</td> </tr> <tr> <td>W23 Collections Acquisition</td> <td>Other Support Types</td> </tr> <tr> <td>W24 Information Systems</td> <td>W51 Continuing Support</td> </tr> <tr> <td>W30 Programme Development</td> <td>W52 Challenge/Matching Support</td> </tr> <tr> <td>W31 Conferences/Seminars</td> <td>W53 Funder-Operated Programme</td> </tr> <tr> <td></td> <td>W54 Gifts in Kind</td> </tr> <tr> <td></td> <td>W55 Grants to Individuals</td> </tr> </table>				W10 General Support/General Purposes	W40 Student Aid	W21 Building/Renovation	W41 Scholarships (primarily undergraduate)	W22 Equipment	W42 Fellowships (primarily postgraduate)	W23 Collections Acquisition	Other Support Types	W24 Information Systems	W51 Continuing Support	W30 Programme Development	W52 Challenge/Matching Support	W31 Conferences/Seminars	W53 Funder-Operated Programme		W54 Gifts in Kind		W55 Grants to Individuals																																																																										
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W32 Publications	W56 Research	Y13 Estonia	Yugoslav Republic of)	Y46 Ukraine
W33 Curriculum Development	W57 Public Awareness Campaigns	Y14 Finland	Y30 Malta	Y47 United Kingdom
W34 Professor/Faculty Development (teaching position)	W58 Technical Assistance (by third party)	Y15 France	Y31 Moldavia	Y48 Uzbekistan
student	W61 Corporate Sponsorship (excl.	Y16 Georgia	Y32 Netherlands	Y49 Yugoslavia
W35 Staff Development (non-teaching position)	aid)	Y17 Germany	Y33 Norway	
	W62 Employee Matching Gifts			
	W63 Employee Volunteering/Technical Assistance			

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